



The Montessori

OBSERVER

Making Money

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Court Ruling Favors Montessori

A recent Federal District Court case, *Milwaukee Montessori School et. al. vs. Donald Percy, Secretary of the Wisconsin Department of Health and Social Services, et. al.* (473 F Supp 1358, Aug. 15, 1979) held that regulation of a Montessori school in Wisconsin was an unconstitutional denial of equal protection. Accordingly, the Court permanently enjoined the Wisconsin Department of Health and Social Services from enforcing the state's day care regulations against the school.

Basis for the court's ruling was that there was no rational basis for the distinction created by the statute between private parochial schools and other private schools. The Wisconsin statute in question provided for an exemption from regulation for "public and parochial" schools. The Court held that private non-sectarian schools, such as the Milwaukee Montessori School, must also be exempted on the same basis as public and parochial schools.

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IMS Publishes Membership Directory

The Spring 1981 directory of IMS Montessori schools, listing all such school members in good standing as of May 1, 1981, is now due for publication. This directory will include useful information about each school and serve as an important means to enhance communication and participation throughout the Montessori community.

In addition, the directory will enable IMS to effectively respond

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Dr. R. Orin Cornett, new IMS board Member.

New IMS Board Member Appointed

The IMS Advisory Board will now include the participation of **Dr. R. Orin Cornett**, distinguished research professor at Gallaudet College (Washington, D.C.).

Dr. Cornett is particularly recognized for his creation of "Cued Speech", a method of visual communication for the deaf which employs hand signs in combination with the lips to enable visible representation of spoken language. *Cued Speech* is a significant contribution of great potential value in Montessori education (*Observer*, Vol. II, No. 2, Feb. 1981).

Dr. Cornett's unique background, which includes a Ph.D. in Physics from the University of Texas, has been employed widely in the field of education. His positions include Director of the Division of Higher Education at the U.S. Office of Education and Vice-President of long-range planning at Gallaudet College. Presently, Dr. Cornett is Director of the Office of Cued Speech at Gallaudet College where he directs all research and program development regarding Cued Speech.

IMS is honored to include Dr. Cornett on the Advisory Board and to acknowledge the relationship of his work with Montessori education.

Regulations Review

Government regulation represents a significant current barrier to Montessori education. The following comments summarize notable events and developments in this area.

United States

FIDCR Update

PL 96-499, the Omnibus Reconciliation Act of 1980 (passed Dec. 5, 1980), provides that the proposed federal day care regulations (FIDCR) which affect Title XX and other similar public day care funding, "shall be inapplicable to child day care services provided after June 30, 1980 and prior to July 1, 1981 which meet applicable standards of State and local law". This Act also provides for the Secretary of HHS to provide a summary report of a systematic assessment of current practices in day care programs funded under Title XX not later than June 1, 1981.

IMS is informed that many state day care agencies support a continuation of the inapplicability of FIDCR, which would favor implementation of state day care regulations over FIDCR in the future.

California

Jack Hailey, Executive Secretary of the Governor's Committee on Child Development Programs, reports that the State Department of Education will soon issue draft regulations governing staff-child ratios in state-subsidized child-care programs. Two public hearings will occur regarding the draft regulations, then final regulations are due for promulgation by June 30, 1981.

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MAKING MONEY

Making money is a central aspect of the final stage of Montessori education at the secondary 12-18 age level during which time the adolescent's path to independence focuses primarily on mastery of the environment through the attainment of economic independence in society. The adolescent ultimately confronts the opportunity to master the conditions of scarcity within which adult society traditionally has functioned.

Conditions of Scarcity

Adult society traditionally has been dominated by conditions of scarcity as reflected by massive hunger, poverty, unemployment, crime, repression, fear and violence. Although these conditions seem to invalidate and deter any possibility of genuine economic independence, effective engagement with such conditions is possible through realization of the individual's unique creative intention which is independent of all circumstances.

Created Reality

Mastery of the environment requires a recognition that conditions of scarcity represent a reality created in the past from within the individual. This created reality appears to persist through continued untruthful communication with regard to the source and cause of such reality. An individual can achieve independence and mastery of reality and the environment through realizing and expressing his creative abilities.

Money in Education

Making money in education is the process of realizing mastery of the environment through the completion of a full cycle of created reality; nothing - interest - idea - work - acknowledgement. Receiving money is the final acknowledgement of successful completion of a self-generated, creative effort which has contributed tangible value to others.

Money in Montessori

Montessori schools which operate within conditions of scarcity cannot fully realize their responsibility and opportunity with respect to communication of economic independence to children. Inadequate, low teacher salaries, special fundraising efforts and economic resources from outside normal school functioning, and leaving of experienced teachers from the field for greater economic gain elsewhere reflect an inadequate realization of economic independence within Montessori education.

Appropriate Adaptation

An effective Montessori school realizes its full economic independence through an appropriate adaptation to its circumstances through truthful communication whose aim is financial satisfaction for all parties associated with the school. In this regard, Montessori schools have an opportunity to confront inadequate financial operation through truthful communication among parents, teachers, students, and administrators with respect to salaries, budget and tuition. Effective engagement with detrimental financial conditions acknowledges that reality is created from within the individual and subject to the individual's creative intention. Such confrontation creates a new condition of abundance within which effective school operation is now possible.

Large Opportunities

The magnitude of the detrimental conditions facing an individual measures the size of the opportunity to realize the ability to master such circumstances. Ability to master such conditions in teachers, parents and administrators can be realized and effectively communicated to children. Notably, this communication is vital to the 12-18 year old adolescent seeking complete economic independence and mastery of the environment through the process of making money.

IMS Montessori School Membership

Benefits include:

- discount on publications and materials
- eligibility for group medical plan
- listing in IMS school directory

Apply by July 1, 1981 and receive the following items **FREE** upon request

- **Montessori bumper sticker**
- **Back issue(s) of Observer**
- **Copy of IMS Spring 1981 School Directory**

For application and membership criteria, contact:

IMS, P.O. Box 4338
Washington, D.C. 20012

Look for the September Observer featuring Creating a Montessori School

The Montessori Observer

published by
INTERNATIONAL MONTESSORI SOCIETY
P.O. Box 4338
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(301) 589-1127

Lee Havis, Executive Director

The Montessori Observer is mailed eight times each year to Montessori schools in North America and IMS members throughout the world. The *Observer* is sent during the following months: Jan., Feb., March, April, May, Sept., Oct., and Nov. The purpose of this publication is to provide news and information about the development of Montessori education to extend awareness of Montessori principles and promote harmony within the Montessori community.

INTERNATIONAL MONTESSORI SOCIETY

The International Montessori Society is sponsored by Educational Services, Inc., a non-profit corporation organized in Maryland, U.S.A. The purpose of IMS is to support the effective application of Montessori principles throughout the world.

SUBSCRIPTION

The *Montessori Observer* is provided at no cost to Montessori schools in North America. Subscription to this publication may be obtained by requesting IMS membership which is open to all individuals for a \$15 yearly fee. Complete the membership application form to obtain an individual subscription and other benefits of IMS membership.

ADVERTISING

Advertising space is available for services and products relating to Montessori education. Marketplace ads are \$7/line. Position and Placement ads are \$10 each and will be set and edited by us to conform to space requirements. Write for our advertising outline for rates and other information about design advertising.

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IMS School Directory—listing IMS Montessori school members with information about each school. To obtain copy, send \$5.00 with request to IMS.

Outdoor Activity Equipment Backyard BigToys®—attractive, natural-looking equipment featuring sturdy construction of round logs in combination with simple coordinated component system. 10% discount to IMS school members. Contact IMS for further details and order form.

Advertise in Observer: Place ad here for sales, offers to buy, services and products relating to Montessori education. *Marketplace* ads are \$7/line. *Position and Placement* ads are \$10 each. Observer reaches Montessori schools in all states, Canada and Mexico and IMS members throughout the world. Send ad request now to reserve space in September issue.

Court Ruling

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The Wisconsin case may provide an important basis for effective legal confrontation of statutes and regulations in other jurisdictions with circumstances similar to the state of Wisconsin. In this regard, IMS will prepare a memorandum of law and provide further appropriate information to support efforts of local Montessori schools in the process of confronting inappropriate regulation.

IMS Life Membership Offered Now

IMS now offers a life membership for individuals to enable uninterrupted delivery of the Observer and other individual membership benefits in the future. Any individual may participate in this program for a single one-time fee of \$100.

This new IMS offer provides full benefits of individual membership for the life of the individual or IMS. To apply, send fee and request to IMS, P.O. Box 4338, Washington, D.C. 20012.

Regulations Review

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To receive a copy of the draft regulations, contact: **Ms. Frances Walker**, Director, Office of Child Development, 1500 5th St., 3rd Floor, Sacramento, CA 95814.

Michigan

The *MMS NEWSLETTER* reports that beginning in January 1981, Montessori centers must be inspected by approved fire safety inspectors and the cost of such inspection must be paid by the centers. Fees may range from \$25-\$200. For assistance, contact: **Virgil Carrier**, Department of Social Services (517) 373-6681.

John Dempsey, Director of the Department of Social Services, reports that the position of the Division of Child Day Care Licensing is that the inapplicability period for enforcement of FIDCR should be extended so that state standards would apply versus any new federal requirements.

Washington

Leila Todorovich, Director, Bureau of Children's Services, reports that the Children's Services Advisory Committee has established a Task Force which is currently reviewing licensing requirements for day care providers. For input into this review, contact: **Barry Fibel**, Licensing Manager, MS OB-41, Olympia, WA 98504.

Illinois

IMS requested the specific cooperation of other prominent Montessori organizations to join with IMS in opposing pending legislation in the state which might preclude any waiver from inappropriate regulation of Montessori schools.

IMS asserts that joint opposition to the detrimental revision of the Child Care Act is a unique opportunity for Montessori organizations to work together cooperatively in the interests of the entire Montessori community. Please direct appropriate comments to other Montessori organizations with regard to support for collaborative action on behalf of Montessori education in Illinois.

Maryland

Governor **Harry Hughes** recently expressed his position contrary to a waiver provision in the federal day care regulations noting "fundamental differences between our office and IMS". However, the Governor has agreed to a meeting between IMS and a member of his staff to discuss the matter further.

IMS is supporting a bill to be filed by Maryland state delegate **Stewart Bainum** and state senator **Victor Crawford** to permit the operation of postsecondary institutions, such as a Montessori teacher training program, under an exemption from the normal requirement of a "certificate of approval" from the State Board for Higher Education. The bill would provide for submittal of a detailed report of operations by the institution rather than the more restrictive curriculum and program evaluation and approval procedures currently practiced.

IMS Publishes Membership

Cont'd. from page 1, col. 1

to inquiries from the general public concerning location and information about Montessori schools. In this regard, the directory will identify those schools acknowledged for their commitment to the effective application of Montessori principles as specified in the IMS Montessori school membership criteria.

IMS supports the participation of qualified Montessori schools in its special membership program. Application and complete membership criteria will be sent upon request. A Fall 1981 directory will include all IMS Montessori school members in good standing as of Nov. 1, 1981.

The current directory is available to the general public for \$5.00. Send prepaid amount with request to IMS. Montessori school members may obtain a copy of the directory free upon request.

Participate in the New Education

JOIN IMS

Complete and submit the
Reader Response Form

Address correction requested

P.O. Box 4338 • Washington, D.C. 20012

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Positions & Placements

Montessori teacher: (2½-6), BA and Montessori certification required. Fall 1981 school year. Well-equipped classroom. Parent-run school. Good salary and benefits. Send resume to C. Turkus, 11414 High Hay, Columbia, MD 21044, or call 301-992-4185 or 301-596-4095.

Montessori teacher: (6-7), Fall 1981. Pleasant suburban school. Class of approx. 22 students. 3-6 or 6-9 certification or trainee for 6-9 with previous teaching experience. Send resume to Little Red Schoolhouse, 611 Westbury Square, Houston, TX 77035.

Montessori teacher: (6-9), full-day, new classroom. Well-established school. Salary depends on experience. Send resume to: Marty Armbruster, Montessori Academy, 1188 Wunderlich Dr., San Jose, CA 95129 (408) 255-4710.

Montessori teacher: (2-6), starting Sept. 1981. Salary negotiable, commensurate with educational background and experience. Please state your requirement. Send resume to Ms. V. Hammon, Kamuela Montessori, P.O. Box 1604, Kamuela, HI 96743.

Montessori teacher: (2½-6), half-day, extended, full-day. New Montessori-designed building on 1 acre of land. Fully equipped with Montessori equipment. Eldon is 12 miles from Lake of the Ozarks and 30 miles from Jefferson City. Teacher aides are employed. Salary comparable to Eldon public school system. Contact: Eldon Montessori Society, Inc., Rt. 1, Box 361, Eldon, MO 65026.

Montessori teacher: (3-6), fully certified. Well-established privately-owned school. Send resume to Josephine Wright, Montessori School, 1125 Cherokee Rd., Florence, SC 29501.

Montessori teacher: (6-10), starting summer or fall. Growth possibility. Salary negotiable. Fully equipped classroom in well-established school. Contact: Jim or Shannon Turner, Montessori School of San Diego, 1323 W. Spruce St., South Mission Hills, San Diego, CA 92103 (714) 295-7591.

Montessori teacher: (6-12) Well-established school, to start Fall, '81. Send resume to: Montessori World, Verdugo School, 4475 Eagle Rock Blvd., Los Angeles, CA 90041.

Montessori teacher/administrator: (3-6) to start fall, 1981. Well-established school looking to expand to full-day program. Exciting opportunity for experienced teacher in growing community of Billings, MT. Send resume promptly to: Brian Grainger, Board Chairman, 1109 N. 32, Billings, MT 59101 (406) 248-2078.

Montessori teachers: (3-6), Toddler to start fall, 1981. School established in 1966. School is AMS accredited and has five classrooms in four locations west of downtown Cleveland. Contact: Westshore Montessori Association, Staff Recruitment Chairman, 21240 Detroit Rd., Rocky River, OH 44116.

Sponsorship: The Rochester Montessori School wants to sponsor an AMI primary trained person to take the junior program at the Washington Montessori Institute for the school year 1981-82. Please write or call: Mrs. Helen Brooks, 2324 4th Ave., N.W., Rochester, MN 55901 (507) 282-1957.

Position Desired: Experienced Montessori teacher desires full-time position in toddler, 3-6 or day care classes. AMS certified. M.S. in Early Childhood Education with special education endorsement. Contact: Deinya Maichen, P.O. Box 298, Billings, MT 59101, (406) 259-3759. Available July 1, 1981.

Cosmic Connections...

IMS seeks to maintain communication with Montessori organizations through regular exchange of newsletter, publications and other information. The following Montessori organizations are particularly acknowledged for their regular and supportive participation and communication with IMS.

Chesapeake Montessori Society
c/o Linda Barnes
4740 Connecticut Ave. N.W.
Washington, D.C. 20008

Maine Montessori Association
c/o Ramona Kruk
FRD #2, Box 379
Bangor, ME 04401

Montessori Assoc. of New England (MANE)
c/o Salem Montessori School
4 Holly St.
Salem, MA 01970

Montessori Teachers Association of Pennsylvania (MTA-PA)
c/o Greene Towne School
2013 Appletree St.
Philadelphia, PA 19103

Michigan Montessori Society
MMS NEWSLETTER
c/o Northville Montessori School
501 West Main St.
Northville, MI 48167

New Plymouth Montessori Association
P.O. Box 392
New Plymouth, New Zealand

New South Wales Montessori Association
G.P.O. Box 2400
Sydney, 2001 Australia

All Montessori organizations are invited to establish regular communication with IMS through exchange of newsletters and other information. Such communication acknowledges a mutual relationship and support with regard to Montessori principles.