



The Montessori OBSERVER

Classroom
Management

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IMS World-wide

IMS activity is not limited solely to North America, but extends beyond this continent to include correspondence with individuals and institutions in many countries. A regular list of foreign correspondents receive the *Montessori Observer* and a special news sheet, **International Montessori News**, which provides news and information about the development of Montessori education beyond North America.

International Montessori News and other IMS publications are regularly sent to correspondents in sixteen countries including the Soviet Union, New Zealand and India. IMS aims through such communication to enhance awareness of Montessori principles and to locate and contact local Montessori schools and teachers to support their efforts. Montessori schools have now been identified and contacted in many countries, including New Zealand, England, South Africa, the Philippines and the Dominican Republic. Future efforts beyond North America will

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IMS Insurance Premiums Determined by Schools

Premium rates for IMS group health insurance can now be determined by schools according to instructions provided on the new IMS premium calculation form. Schools can now determine for themselves the precise monthly premium rate for the coverage desired by following simple, easy-to-follow directions provided on this new form. Coverage is described in a separate brochure.

IMS insurance, available only to school members, provides a

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Dr. Garvey, new member of Council.

Law Professor Joins Accreditation Council

The International Montessori Council, accrediting agency for Montessori teacher training programs, now includes a law professor as its third member of the Advisory Committee, **Dr. John Garvey**. The Advisory Committee, which also includes **Dr. Jerry Duvall** and **Dr. Richard Matteson**, is responsible for final accreditation decisions of the Council.

Dr. Garvey, professor of law at the Catholic University of America (Washington, D.C.) received his doctorate in jurisprudence from the University of Michigan (1967) and also holds an honorary doctorate from Xavier University (Cincinnati, OH). His distinguished legal career includes private practice and instruction in the field of law specializing in wills and estates. Dr. Garvey has recently completed a term as Dean of the Catholic University faculty of law where he has contributed significantly to the study of law through his active participation in various legal organizations, such as the American Bar Association.

Dr. Garvey will provide an important legal perspective to the work of the Advisory Committee. The In-

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CUED SPEECH Aids Language Development

Cued Speech, developed recently by **Dr. R. Orin Cornett** of Gallaudet College (Washington, D.C.) offers a significant new opportunity to enhance the language program of Montessori classrooms.

Dr. Cornett conceived Cued Speech as a means to assist the deaf in learning to more effectively communicate in the spoken language. Summarizing this new approach to language development of the deaf, Dr. Cornett notes, "In Cued Speech, eight configurations and four positions of one (either) hand are used in synchronization with speech to produce, with the hand and the lips in combination, visually different patterns for each syllable of the spoken language".

Cued Speech has recently been introduced into the regular curriculum of the Montessori Children's House (Bowie, MD) to accommodate the needs of a deaf child in the classroom. However, the success of Cued Speech with normal children in the classroom has led to the incorporation of this approach into the school's total language program. **Ann Riley**, school director, notes "The cued speech approach blends almost perfectly with our early phonetic approach to reading and spelling... We have found it useful in focusing children with short attention spans, including several minimally learning-disabled and emotionally-disturbed children in our school. Were there no deaf child in the school we would still use cued speech".

For additional information about Cued Speech, contact: Dr. R. Orin Cornett, Director of Cued Speech Programs, Gallaudet College, 7th and Florida Ave., N.E., Washington, D.C. 20002.



Managing Misbehavior

Although the skill of managing misbehavior is vital for effective teaching, many Montessori environments seem to reflect an inadequate preparation of teachers in this important area. Perhaps such inadequate preparation of teachers is a result of the notion that *classroom management* is somehow separate from the regular curriculum of Montessori teacher training and must be provided to teachers as a "supplement" to the curriculum.

Preparing the Environment

IMS asserts that the Montessori curriculum does not lack any aspect needed for effective management of misbehavior in the classroom. *Classroom management* is not separate from the regular curriculum of the IMS teacher training course but rather is viewed as an expression of the Montessori principle, **Preparation of the Environment**. In this sense, *managing misbehavior* is an important aspect of the process of *preparing the environment*.

Control the Environment, Not the Child

Preparation of the Environment views the environment, consisting of the teacher, physical environment, and other children, as the vital means by which normalization occurs naturally and spontaneously from within the child. Misbehavior in the child reflects the existence of detrimental aspect(s) in the environment. Accordingly, the source of misbehavior is viewed as in the environment, not the child. Therefore, the basic guide to managing misbehavior is: **Control the Environment, Not the Child**. As detrimental aspects in the child's environment are engaged and resolved (i.e., "prepared"), the child naturally reveals its normalized nature, respectful of others and committed to order and harmony in the environment.

Commitment to Montessori Principles

A teacher's persistent difficulty with misbehavior in the classroom results from an inadequate appli-

cation of Montessori principles, notably, *Preparation of the Environment*. Well-meaning, yet ineffective teachers unconsciously allow detrimental aspects in the environment to persist. The teacher's personality is often a persistent detrimental aspect of the environment which seems quite difficult to control.

Teacher's Personality

The teacher's personality (i.e., set of values, beliefs, behavior patterns, feelings and attitudes) can be a major obstacle to effective classroom management, compelling continual unconscious and inappropriate action. In a society where "being busy" and "doing something" urges immediate action to resolve misbehavior, inappropriate reactions can easily occur. Action under stress and frustration is often inappropriate, involving manipulation, threats or physical force. Such inappropriate action aims to control the child, not the environment and is therefore ultimately ineffective. Removal of a misbehaving child from the classroom is a classic example of action inconsistent with the approach *Control the Environment, Not the Child*.

Appropriate Teacher Action

However, not all teacher action is inappropriate when confronting misbehavior. For example, it is vital for the teacher to communicate responsibly to the children her feelings, considerations and requirements for the classroom. In addition, the teacher must manage the other children and order the physical environment as circumstances require. At times, controlling the environment may require forcibly holding a piece of material to confront a misbehaving child seeking to abuse such material thereby disturbing the order of the physical environment. However, in no case is action taken to control the child itself. Control of the child violates the fundamental Montessori principle, **Individual Liberty**.

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IMS World-wide

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be directed to the development of Montessori teacher training centers.

IMS is aided in its international efforts by the assistance and cooperation of individuals in many countries who have provided names and addresses of other interested parties enabling IMS to extend significantly its communication in such countries.

The assistance of organizations such as UNESCO and the **Organization of American States (OAS)** have been particularly useful. In the OAS publication, *La Educacion* (No. 82, Jan./April 1980) which is distributed widely throughout Latin America, an article about IMS recently appeared in Spanish. Reprints of this article are provided by IMS to Spanish-speaking correspondents.

Contact IMS for a re-print of the article in *La Educacion* or back issues of the *International Montessori News*.

Look for the March Observer featuring Government Regulations

The Montessori Observer

published by

INTERNATIONAL MONTESSORI SOCIETY

P.O. Box 4338

Washington, D.C. 20012

(301) 589-1127

Lee Havis, Executive Director

The Montessori Observer is mailed eight times each year to Montessori schools in North America and IMS members throughout the world. The *Observer* is sent during the following months: Jan., Feb., March, April, May, Sept., Oct., and Nov. The purpose of this publication is to provide news and information about the development of Montessori education to extend awareness of Montessori principles and promote harmony within the Montessori community.

INTERNATIONAL MONTESSORI SOCIETY

The International Montessori Society is sponsored by Educational Services, Inc., a non-profit corporation organized in Maryland, U.S.A. The purpose of IMS is to support the effective application of Montessori principles throughout the world.

SUBSCRIPTION

The *Montessori Observer* is provided at no cost to Montessori schools in North America. Subscription to this publication may be obtained by requesting IMS membership which is open to all individuals for a \$15 yearly fee. Complete the membership application form to obtain an individual subscription and other benefits of IMS membership.

ADVERTISING

Advertising space is available for services and products relating to Montessori education. Marketplace ads are \$7/line. Position and Placement ads are \$10 each and will be set and edited by us to conform to space requirements. Write for our advertising outline for rates and other information about design advertising.

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Book Review

Montessori Matters—A Language Manual

Pub. Sisters of Notre Dame (Cincinnati, OH), 1980

By Sister Mary Motz

The recent publication of *A Language Manual* is the most recent effort of the Sisters of Notre Dame to provide a concrete reference and guidance with regard to presentation of classroom materials for Montessori teachers. This publication is similar in format and design to their previous popular reference book, *Montessori Matters*. However, the primary focus of *A Language Manual* is strictly the language area. Exercises are presented in steps with illustrations and comments included to elaborate basic information.

In *A Language Manual*, Sister Mary Motz, the author, shares an abundance of useful, detailed knowledge gained through her years of experience as language coordinator with the Midwest Montessori Teacher Training Center (Chicago, IL). It is noted that the publication is primarily designed as a classroom reference supplement to the basic Montessori language curriculum. It is aimed to serve those already familiar with Montessori principles and the basic use of Montessori materials.

This 8½ x 11, spiral bound booklet of 151 pages will be of great benefit to schools and teachers seeking ideas and elaborations of the basic primary Montessori language exercises and will enable teachers to enhance and stimulate interest in the language area of the primary classroom.

Montessori Matters—A Language Manual can be ordered from the IMS Montessori publications list in this newsletter. A 20% discount applies to IMS members.

Law Professor Joins Council

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International Montessori Council will benefit significantly from the participation of Dr. Garvey in the work of accrediting Montessori teacher training programs.

Managing Misbehavior

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Managing Misbehavior, A Process

Preparing the environment is not a single event, but rather a moment to moment process of examining the needs of the environment and responding appropriately to meet such needs. Misbehavior, viewed as other mistakes of children, is an opportunity for the teacher to demonstrate the effectiveness of Montessori principles. The disruptive child presents the teacher with an opportunity to realize her ability and purpose with regard to the creation of an effective environment through a commitment to Montessori principles.

Confronting misbehavior in the classroom is absolutely necessary and requires courage and patience. IMS supports the responsible engagement with such misbehavior through control of the environment, not the child.

Announcements

The Organization of American Kodaly Educators will hold its Seventh Annual National Conference on April 3-5, 1981 at the Lord Baltimore Hotel in Baltimore, MD. The theme is *Music: The Art of the Kodaly Educator*. For information and reservation, contact: Catherine Parnell, 405 Linden Lane #2A, Media, PA 19063.

The Montessori Teachers Association of Pennsylvania (MTA-PA) will hold the following workshop: *Teaching Art Appreciation in the Montessori Classroom* (Presenter, Aline Wolf) on Saturday, Feb. 28, 1981 at Walden School, State and Township Line Rds., Drexel Hill, PA. Contact: MTA-PA, c/o William Farkas, 4924 Germantown Ave., Philadelphia, PA 19144.

The Association Montessori Internationale (AMI) is holding a conference entitled *Adolescent: An Exploration on the needs of youth (12-18)*, April 2-6, 1981 at Atlanta, GA. For additional information, contact: Erdkinder Consortium, 4202 Ashwoody Trail, Atlanta, GA 30319.

The American Montessori Society (A.M.S.) will hold a workshop entitled *Focusing on Montessori Elementary Curriculum* on April 10-12, 1981 in Washington, D.C. area. Contact: Tim Seldin, Barrie Day School, 13500 Layhill Rd., Silver Spring, MD 20906.

Cued Speech News, a quarterly newsletter published by Gallaudet College, provides news and information about Cued Speech. To subscribe, send check for \$2.50 (make check to 1981 *Cued Speech News*) to: Cued Speech Programs, Gallaudet College, 7th and Florida Ave., N.E., Washington, D.C. 20002.

Positions & Placements

Montessori teacher: (2-6) Bachelor's degree preferred. Salary based on experience. Established, non-profit school. Morning and extended day programs. Contact: Administrator/Registrar, The Montessori School, 2810 8th St., Tuscaloosa, AL 35401 (205) 752-4032.

Montessori teacher: (2½-6) Established class of 2½-6 year olds. Extended day for 4+. Administrator-teacher. Salary range on request. New or recent graduate encouraged to respond. Send resume to: Woodstock Montessori School, P.O. Box 611, Woodstock, N.Y. 12498.

Placements

Elementary sponsorship: Primary trained male seeks sponsorship for elementary training. MED., 5 yrs., experience. Wife primary trained desires ½ day position if possible. Contact: Dave Gray, 609 N. Mill, Eldon, MO 65026. (314) 392-3409.

IMS Insurance Premiums

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unique health maintenance plan for school employees featuring valuable options such as dental coverage, pregnancy coverage and outpatient prescription card. Premium rates vary depending on coverage selected and location of the school.

Schools requesting insurance information normally receive a brochure describing the plan and coverage available. Premium rates and the new calculation form are sent to schools completing and returning to IMS the initial application inquiry with the brochure or to schools which specifically request premium rate information.

Contact IMS to receive information about its group medical insurance for your school and the new premium rate calculation form.

IMS Montessori School Membership

Receive the following benefits:

- Certificate of membership
- Eligibility for group medical insurance
- 8 issues of *Montessori Observer*

★ BONUS!

- FREE Montessori bumper sticker
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- FREE 7-issue set of 1980 *Montessori Observers*

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Membership criteria will be sent for confirmation of qualification

★ Offer guaranteed only while supplies last.

Address correction requested

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OBSERVER
The Montessori



PUBLICATIONS & MATERIALS

Complete and mail to: IMS, P.O. Box 4338, Washington, DC 20012

Feb. 1981/Vol. II, No. 2

Montessori Publications

Quan.	Title	Price	Quan.	Title	Price
_____	<i>Carinato, Sister Mary Ellen et al</i> Montessori Matters	14.00	_____	<i>Montessori, Maria</i> Dr. Montessori's Own Handbook	3.95
_____	<i>Goodwin, Mary</i> Creative Food Experiences for Children	5.95	_____	From Childhood to Adolescence	2.75
_____	<i>Hainstock, Elizabeth</i> Teaching Montessori in the Home: The Preschool Years	3.95	_____	Montessori Elementary Material, The	6.75
_____	Teaching Montessori in the Home: The School Years	3.95	_____	Montessori Method, The	5.50
_____	The Essential Montessori	1.95	_____	Secret of Childhood, The	2.95
_____	<i>Janov, Dr. Arthur</i> The Primal Scream	6.95	_____	Spontaneous Activities in Education	4.95
_____	<i>Lillard, Paula</i> Children Learning	12.95	_____	To Educate the Human Potential	5.00
_____	Montessori: A Modern Approach	2.75	_____	<i>Motz, Sister Mary</i> Montessori Matters—A Language Manual	15.00
_____	<i>Malloy, Terry</i> Montessori and Your Child—A Primer for Parents	4.95	_____	<i>Orem, R.C., ed.</i> Montessori Handbook, A	2.95
			_____	Maria Montessori: McClure's Magazine Articles	3.95
			_____	<i>Standing, E.M.</i> Maria Montessori: Her Life and Work	2.95
			_____	Montessori Revolution in Education, The	3.95

MCP Primary Readers

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_____	Set 3, Consonant Blends	MCP 3	6.96
_____	Set 4, Digraphs	MXP 4	6.96

Montessori Observer(s)

_____	Seven issues, Vol. I	\$5.00
_____	Single issue(s), No. _____	1.00 (ea.)

TOTAL PRICE FOR PUBLICATIONS _____

"Montessori" Bumper Stickers

1 free to IMS members
Non-member price: \$1.00 each
For quantities over 10: \$0.60 each

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