



The Montessori

OBSERVER

*Montessori
World-wide*

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Illinois Bill Threatens Montessori

Rep. Peter Peters (Chicago) and **State Senator Bloom** (Peoria) recently announced plans for changes in the Illinois Child Care Act which could detrimentally affect the regulation of Montessori schools in the state.

The proposed bill, whose general purpose is to put more teeth in licensing of child care facilities, would revise Section 8 of the Act to remove discretion in enforcement of the regulations from the Department of Children and Family Services. Without such discretion, the Department may be precluded from granting waivers to Montessori schools. Since the Department has expressed support for the legislation, there is a serious threat that the bill may be passed into law to the detriment of Montessori education in Illinois.

IMS has expressed its concern with regard to this bill in written comments to Illinois Governor Thompson. In addition, IMS continues its communication with the Department of Children and Family Services to achieve the adoption of a waiver provision in the Illinois regulations. Such a waiver provision is needed to enable a more flexible approach toward Montessori schools which normally would be required to comply with all requirements of the regulations, including staff-child ratios of 1-10 and maximum group size limitation of twenty (20) children.

IMS requests that Illinois residents concerned with this legislation direct their comments to Rep. Peters or their local representatives. In addition, contact IMS for further details or comments.



Meighen Tideman, Program Manager of IMS/San Francisco.

IMS/San Francisco Now Enrolling

On March 19, 1981, IMS/San Francisco was granted provisional approval by the State of California to operate its teacher training course for the 1981-82 year. The course, which requires about one year of intensive work through independent study, internship and classroom instruction, will provide graduates with IMS Montessori primary certification for teaching children 2-6.

The training program, located at the Big City Montessori School (San Francisco, CA), includes a workshop in the use of Montessori materials, July 6-31, 1981. During this workshop, a team of seven instructors will demonstrate the use of Montessori materials and the associated theoretical aspects of Montessori education.

Meighen Tideman, administrator and owner of the Big City Montessori School, will serve as Program Manager of the course and will provide instruction in the math and sensorial areas of the curriculum. Mrs. Tideman is an experienced Montessori teacher and has been active in teacher training since 1969.

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Cosmic Connection... Primal Theory & Montessori

The appointment of **Dr. Janov** to the IMS Advisory Board offers an opportunity to explore the relationship between Dr. Janov's Primal Theory and Montessori education.

A recent issue of **The Primal Institute Newsletter** (Feb., 1981) examined the connection between Primal Theory and Montessori education in an article entitled "The Montessori Approach—An Introduction." The article was written by Dorothy Edwards, a member of the Primal Institute staff and a former Montessori teacher. Edwards states in the article: "Dr. Janov's appointment to the IMS Advisory Board points up the area where the insight provided by Primal Therapy is most sorely needed: the 'deviant child'....In associating with Dr. Janov, the International Montessori Society shows its interest in better understanding and dealing with such damage and its consequences. That interest is a natural extension of the work of Maria Montessori..."

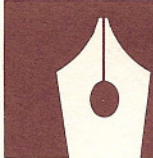
To obtain a copy of the entire article and newsletter, send request with \$.75 to: The Primal Institute, 2215 Colby Ave., Los Angeles, CA 90064.

UN University Supports Cosmic Education

The United Nations University, located in Tokyo, Japan, was created in the early 1970s to support a cosmic approach to the resolution of major world problems.

The University was founded in response to the recognition that much useful knowledge normally lies unused behind barriers of ignorance, indifference and inefficiency. The purpose of this unique

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Beyond Country and Culture

The work of Montessori education from its beginning in Italy in 1907 has assumed a world-wide perspective which continues today. Dr. Montessori's frequent international travels have resulted in the establishment of diverse communities throughout the world interested in the "new education". This widespread international interest and development of Montessori education demonstrates the fundamental integrity of Montessori principles which transcends all cultural and political distinctions.

International Barriers

The development of Montessori world-wide requires an extension of communication and supportive relationships beyond country and culture. Such an international approach to Montessori education confronts certain unique barriers which are not normally engaged within a particular country. Language, time and distance represent barriers which have traditionally deterred effective international cooperation and communication.

Language—No Real Barrier

The diversity of languages throughout the world normally deters effective communication. However, since English is well-known in countries where Montessori education is most developed, the normal language barrier is not a major difficulty. English can be employed in many countries with significant Montessori communities including, United States, Canada, The Philippines, Australia, New Zealand, England, Ireland, India, South Africa, and Holland.

Time and Distance

Modern technology has significantly reduced the importance of time and distance as international barriers. Long distance telephone and jet air travel now readily surmount these previously awesome barriers.

Government Control

However, a significant new barrier has recently emerged to present a notable difficulty for the development of Montessori education in many societies—inappropriate government regulation and control. In countries which have institutionalized the provision of day care for children, government control tends to discourage the conditions of creativity and initiative which would favor the development of Montessori education. In such countries, Montessori education is often virtually unknown. In contrast, in the United States where government sponsorship and control of child care is minimal, over 2,000 Montessori schools exist.

If Montessori education is to develop significantly in countries where government child care has been institutionalized, opportunities for creative initiative in the non-government sector must be permitted.

Future Development

The future development of Montessori world-wide will engage new barriers as efforts are made to extend Montessori principles to countries which presently have no Montessori schools, including the poverty-ridden countries of the Third World. Such future development will require extensive foreign support and cooperation including the training of teachers outside the country. Ultimately, local teacher training must be established to assure continued successful development in such countries.

Global Purpose

International Montessori development serves a larger purpose than the extension of Montessori principles beyond country and culture. Such world-wide development serves a global purpose to create new international networks of cooperation and relationships which can contribute significantly to the resolution of the fundamental underlying conflicts and disharmony among nations and cultures.

Complete Set of Montessori Observers

Readers may now complete their collection of Montessori Observers by ordering any or all of the seven-issue set of Vol. I, 1980. These valuable publications which can be obtained only while supplies last feature the following series of topics of vital concern to Montessori education today:

- Feb./1980, No. 1
Creating the New Education
- March/1980, No. 2
Montessori Elementary Education
- April/1980, No. 3
Montessori Organizations
- May/1980, No. 4
Montessori Materials
- Sept./1980, No. 5
Beyond Cosmic Education
- Oct./1980, No. 6
Montessori Accreditation
- Nov./1980, No. 7
Creating the New Society

To order, contact IMS. Upon request, IMS Montessori school members can obtain free copies of any or all of the seven-issue set.

Look for the May Observer featuring Making Money

The Montessori Observer

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INTERNATIONAL MONTESSORI SOCIETY
P.O. Box 4338
Washington, D.C. 20012
(301) 589-1127
Lee Havis, Executive Director

The Montessori Observer is mailed eight times each year to Montessori schools in North America and IMS members throughout the world. The *Observer* is sent during the following months: Jan., Feb., March, April, May, Sept., Oct., and Nov. The purpose of this publication is to provide news and information about the development of Montessori education to extend awareness of Montessori principles and promote harmony within the Montessori community.

INTERNATIONAL MONTESSORI SOCIETY

The International Montessori Society is sponsored by Educational Services, Inc., a non-profit corporation organized in Maryland, U.S.A. The purpose of IMS is to support the effective application of Montessori principles throughout the world.

SUBSCRIPTION

The Montessori Observer is provided at no cost to Montessori schools in North America. Subscription to this publication may be obtained by requesting IMS membership which is open to all individuals for a \$15 yearly fee. Complete the membership application form to obtain an individual subscription and other benefits of IMS membership.

ADVERTISING

Advertising space is available for services and products relating to Montessori education. Marketplace ads are \$7/line. Position and Placement ads are \$10 each and will be set and edited by us to conform to space requirements. Write for our advertising outline for rates and other information about design advertising.

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Announcements

UN University
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The Primal Institute Newsletter contains news and information relating to the work of Dr. Janov. Published monthly. \$7 per year in U.S., Canada, Mexico. \$11 all other. To subscribe, write: Dr. Janov, The Primal Institute, 2215 Colby Ave., Los Angeles, CA 90064.

American Montessori Society (AMS) will hold its 21st annual seminar in Anaheim, CA, June 17-19, 1981 featuring "Fantasy and Creativity in the Life of the Child". For further information, contact: AMS, 150 Fifth Ave., New York, N.Y. 10011.

Whitby School will sponsor a series of workshops on the Montessori method, June 29-July 17, 1981. For application and details, write: Whitby School, 969 Lake Ave., Greenwich, CT 06830.

United Nations University Newsletter provides news and information about the world-wide work of the University. Published quarterly in English, French, Spanish and Japanese. To subscribe, write: United Nations University, Toho Seime Building, 15-1 Shibuya 2-chome, Shibuya-ku, Tokyo 150, Japan.

Unified Private Schools of New York, Inc. will hold its annual conference on May 2, 1981 in White Plains, N.Y. Theme is "What will private schools face in the eighties?" For further information, contact: UPS, 491 Deer Park Ave., Babylon, N.Y. 11702 (516) 587-3408.

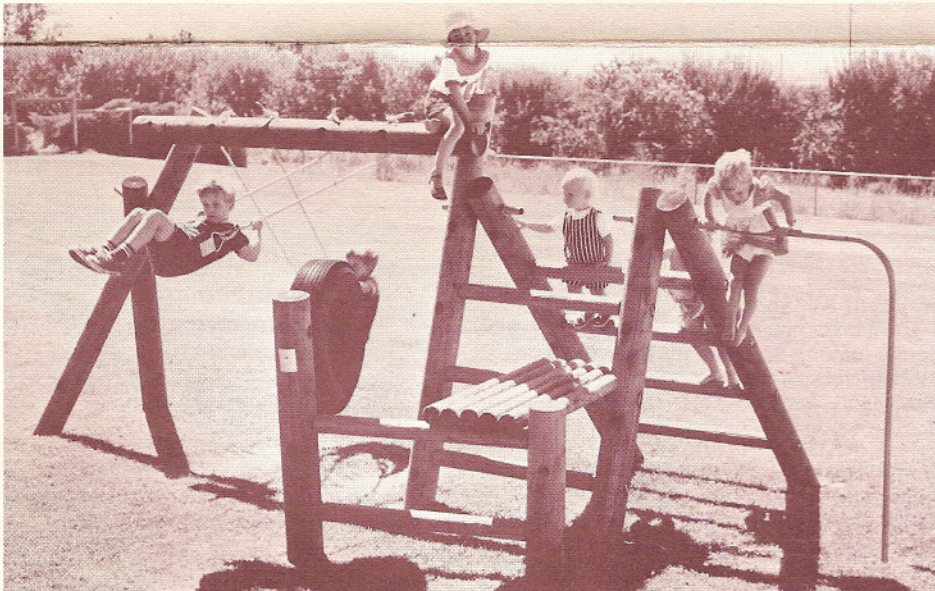
educational institution is to engage major world issues through a cosmic approach, integrating knowledge from many disciplines and many areas of the world.

The University, funded by voluntary pledges from governments throughout the world, is governed by a Council appointed jointly by the Secretary-General of the United Nations and the Director-General of UNESCO. The work of the University is carried out in more than sixty countries at associated institutions and training units, by scholars and scientists organized into 16 networks. Each network focuses on specific issues relating to projects in world hunger, human and social development and use and management of natural resources. Information is disseminated through workshops, seminars and publications. An informative quarterly newsletter highlights progress of its various projects around the world.

IMS maintains regular contact with the United Nations University. Contact IMS for further information about the work of this important educational organization.

Outdoor Equipment Offered

IMS offers **Backyard BigToys®** to support schools in providing the best possible recreational activity for children. IMS school members receive a 10% discount. Contact IMS for further details and order form.



BigToys structure, Model BY-2, 532 lbs. Features include climbing tire, wooden log deck, and twin belt swings.

Marketplace

For Sale: Montessori School, capacity 90 students, excellent profit record, owner-operator's demise. Creates great opportunity in preferred location in Montana city. Very flexible terms. Contact: Tom Mather & Assoc., Realty Co., 1901 10th Ave., S., Prudential Bldg., Great Falls, MT 59403, (406) 727-2650 or (406) 453-2285.

Interested in purchasing used Montessori materials:

Contact: Cathy Merriman, 14152 Superior Ave., Apt. 1, Cleveland Hgts., OH 44118, (216) 932-9527 or (216) 382-2461.

MCP Primary Readers: Packaged in four sets of ten different readers. Each set presents interesting stories which emphasize a particular phonetic element. 20% discount for IMS members. To order, complete order form.

Outdoor Activity Equipment Backyard BigToys® —attractive, natural-looking equipment featuring sturdy construction of round logs in combination with simple coordinated component system. 10% discount to IMS school members. Contact IMS for further details and order form.

Advertise in Observer: Place ad here for sales, offers to buy, services and products relating to Montessori education. *Marketplace* ads are \$7/line. *Position and Placement* ads are \$10 each. *Observer* reaches Montessori schools in all states, Canada and Mexico and IMS members throughout the world. Send ad request now to reserve space in May issue.

Participate in the New Education

JOIN IMS

Benefits include:

- 8 issues of the *Montessori Observer*
- Montessori publications at discount
- IMS program information

*BONUS!

- FREE "Montessori" bumper sticker

Complete and submit the Reader Response Form

*Bonus offer guaranteed only while supplies last.

Address correction requested

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Positions & Placements

Montessori teacher: (6-9) To start Fall, 1981. Well-established classroom in parent-run school. Contact: Rochester Montessori School, 2211 Salem Rd. S.W. Rochester, MN 55901, (507) 282-1957.

Montessori teachers: (3-6) & (6-12) to work in well-established school, serving low income families in Denver. Send resume to: Montessori Child Development Center, 940 Fillmore St., Denver, CO 80206, (303) 333-9478.

Montessori teacher: (2½-6) For Sept. 1981. Established, non-profit school. Morning and afternoon programs. Salary range on request. Send resume to: Kennebec Montessori School, Deborah Ker, P.O. Box 394, Waterville, ME 04901.

Montessori teacher/administrator: (2-6), full day. Teaching and administrative responsibilities. Send resume to: Montessori Country Day School, 2200 Bern Rd., Wyoming, PA 19610 or call (215) 373-7828 for more information.

Montessori teacher: (2-6) experienced; to serve as head teacher for preschoolers. Beautifully organized school with pleasant surroundings. Send resume or contact: Florence Foster Montessori 555 W. 115th St., Chicago, IL 60628, (312) 995-1174. Transportation, boarding and salary negotiable.

Montessori teacher: (2-6) for a well-established Catholic Montessori school. Starting Sept., 1981. Dedicated and enthusiastic individual sought. Excellent benefits. Full day session. Contact: St. Anthony's Montessori School, 672 Passaic Ave., Kearny, N.J. 07032, tel. M-F, 9 a.m.-2:30 p.m. (201) 997-3220-21.

Montessori teacher: (6-9), for Sept., 1981 to teach well-established 6-9 class. Base salary: \$12,000.00, increments in accordance to degrees held. Fringe benefits include board paid pension, health insurance, teacher travel fund for nationwide conferences, and personal and professional leave. Send resume promptly to: Lawrie Kimbrough, Montessori School of Denver, 1460 S. Holly, Denver, CO 80222 or call (303) 756-9441.

Montessori teacher: (6-9), full-day, new classroom in well-established school. Salary depends on experience. Send resume to: Marty Armbruster, Montessori Academy, 1188 Wunderlich Drive, San Jose, CA 95129, (408) 255-4710.

Montessori teacher/administrator: (2-6) & (6-9), experience required. Bright, well-equipped prepared environment, per design. Contact: President, Montessori Child Development Center, 15207 Los Robles Ave., Hacienda Hgts., CA 91745 (213) 968-8207.

Montessori teachers: (2½-6) & (5-8) Beginning Summer, '81. Double session, single session or single session and extended day. (5-8) transition class needs full time teacher. Elementary training preferred but will sponsor possible candidate in Montessori elementary training course. School located 20 miles north of Houston. Contact: Mark Starford, Director, Pines Montessori School, 3059 Woodland Hills Dr., Kingwood, TX 77339, (713) 358-8933.

Position Desired: Experienced Montessori teacher desires full-time position in toddler, 3-6 or day care classes. AMS certified. M.S. in Early Childhood Education with special education endorsement. Contact: Deinya Maichen, P.O. Box 298, Billings, MT 59101, (406) 259-3759. Available July 1, 1981.

IMS/San Francisco

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Since certain independent study assignments and classroom observations must be completed prior to the summer materials workshop, applications and enrollment must be completed promptly. Admission requirements include at least 60 semester hours of college level work, with Bachelor's degree preferred. Enrollment is limited and applications will be accepted in order of receipt. To obtain an application and course catalog, contact: IMS, P.O. Box 4338, Washington, D.C. 20012.

Spring, 1981

Montessori Teacher Training Program

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