

Syllabus

International Montessori Society

Elementary Level (6-12)

Preparation for Montessori teaching with the 6-12 year old child.

Cost of training: \$2,480

Format: 19 lessons through distance learning

Clock hours (est): 190

Instructor: Lee Havis

Number of Participants: enrollment on individual basis

Entrance requirement: completion of IMS primary level (2-6) training

Contact Information

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Educational Objectives

- To enable your effective use of Montessori technology to express your complete commitment to laws of nature with the elementary aged child;
- To enable your independent ability and confidence in resolving educational problems and obstacles arising in the supervision of the elementary child by applying a "cosmic" approach to acquiring knowledge;
- To enhance your experience of satisfaction, joy, harmony and completion in your relationship elementary aged child along the path of their true natural development.
- To enable you to function with elementary (6-12} children to effectively support their true natural development.

Sequence of Lessons

Montessori Philosophy and Technology

1. The New Education
2. Cosmic Education
3. The Outgoing Child
4. Ordering the Mind
5. Role of the Teacher
6. Montessori Elementary Environment
7. Erdkinder and Beyond

Child Development

8. The Elementary Child
9. Child's Life in Society
10. Resolving Misbehavior
11. Classroom Management Practicum

Observation:

12. Physical Environment; Child Comparison
13. The Teacher; Teacher/Child Engagement
14. Teacher/Child Engagement; Child/Physical Environment Engagement
15. Total Environment

Montessori Elementary Curriculum

16. Cultural Subjects
17. Math
18. Language
19. Music

Citation of Texts

Montessori, Maria. *To Educate the Human Potential*. Madras, 41, India: Kalakshetra Publications, 1973.

_____. *From Childhood to Adolescence*. New York: Schocken Books, 1976.

_____. *The Montessori Elementary Materials*. New York, Schocken Books, 1973.

Outline of Subject Matter

Montessori Philosophy and Technology:

This sequence of seven lessons relates to following laws of nature by using the technology of Montessori teaching directly with the elementary aged child. Each lesson includes a reading assignment from Montessori elementary texts and a written assignment which addresses the specific topic of the lesson.

Observation:

This sequence of visits to a Montessori classroom directs attention to various aspects of the environment; e.g., the physical environment, child comparison; adult-child engagement and total environment. During each visit, the student observes the environment according to observation criteria directed to the 6-12 year old child.

Child Development:

This component consists of four separate lessons which examine the characteristics and nature of the 6-12 year old child with respect to his true natural development of personality and social relationship with others. Two of the lesson relate specifically to resolving misbehavior by using the Montessori technology in an elementary classroom setting. Each lesson provides a substantial commentary and written assignment relative to the pertinent subject matter.

Introduction to Montessori Elementary Curriculum:

This component consists of four lessons, each of which considers how Montessori technology applies in offering academic curriculum materials in several representative areas: Cultural subjects, math, language and music.